





In concert with Maj Lindsey Hale (SOS Chief of Faculty Development), AUiX hosted a LEGO Serious Play (LSP) workshop as part of SOS's November faculty development series. Over an interactive three-hour period, while working with LEGO bricks and using certified techniques, nine instructors dove into leadership development, problem-solving, and ways to build stronger faculty-student connections.

The session initiated meaningful conversations about individual strengths and weaknesses, aspirations, and how to support one another. The feedback was superb, with faculty implementing LSP into SOS 24B and high demand for another LSP workshop in February 2025.





PROFESSIONAL DEVELOPMENT WORKSHOPS

The Eagle Institute at Kress recently hosted two hands-on workshops, "Laser Engraving" and "Al Sandbox," to inspire creativity and explore new technologies with AU faculty and students. In the Laser Engraving session, seven faculty membersmainly from the Civilian Leadership Development School—got to experiment with cutting-edge engraving techniques. Meanwhile, the Al Sandbox workshop brought together 43 participants, including faculty, students from all AU schools and centers, and community members, to dive into AI tools aimed at boosting educational experiences.



Both workshops were well received, and plans are already in motion to host more events like these to keep innovation and expertise forefront for faculty and students alike.





Innovator Development Course (IDC)

Popularity for the Innovator Development Course (IDC) continues to grow and there are more sessions on the horizon. In January and May 2025, AUIX and the Eaker Center's Leadership & Innovation Institute (LII) will host the second and third BETA iterations of this sought-after course. The IDC debuted in May 2024, drawing participants from Maxwell AFB, Travis AFB, Cannon AFB, and BESPIN. The course's hands-on approach to fostering innovation was well-received, fueling demand for future offerings.

Both upcoming sessions are already fully booked, with 30 participants in each course and a waitlist of 116 hoping to join future sessions. The IDC is a great opportunity for Airmen looking to sharpen their skills in innovation and leadership, fostering transformative changes across the USAF.

Designed as an intensive four-day program, the IDC is a deep dive into the programs, systems, and tools driving USAF innovation. It starts with analyzing an Airman's own organization and builds toward fostering a unit-wide culture of innovation. Through interactive discussions and collaboration with subject matter experts, participants learn to build cohesive, innovation-focused teams and create impactful change within their units and beyond.









AUIX NEWSLETTER





The Data Review and Decision-making Instructional Support (DRADIS) AI tool is continuing to gain speed. Three course directors for Eaker Center's Pre-Command Team Training (PCTT), Lt Col Devon Fitts, Lt Col Joey Tortella, and Lt Col Jeffery Newsom have joined the undertaking. All three are seeking ways to more effectively collect, analyze and quickly turn trends in student feedback from end-of-course surveys. AUiX is helping design and create a DRADIS GPT tailored to the PCTT curriculum, while leading collaboration between the Eaker Center and the HQ AU/A36 team to explore ways to better leverage the system's capabilities.

CHUCK 2.0

CHUCK 2.0 is an advanced Large Language Model (LLM) multiplexer designed to enhance decision-making by providing rapid access to comprehensive results from six distinct GPT models. With answers coming from six distinct models, results should be balanced and any biases would be evident. Having completed Alpha testing within AUiX, the next step is conducting a structured test, incorporating 13 users, to determine whether ingesting some, all, or none of the preceding prompts and returns leads to better results. If a "sweet spot," is identified, it may be incorporated into the program as a standard feature. Once this test is completed, AUIX will introduce the new version of CHUCK 2.0 to the schools/centers.

